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Shakespeare’s Renaissance Fact Finding Lesson

Elib 580

April, 2012

**Description of Lesson**

After studying reading *Romeo and Juliet* students will learn about the life and times of William Shakespeare’s Renaissance era.

**Grade/Time Frame**

This assignment is for ninth grade, and will take approximately one and a half days to research and one half of a day to present.

**LMT Standards**

1.3 K Use a variety of print, media, and online resources to locate information, including encyclopedias and other reference materials.

3.1 C Use appropriate conventions for documentation in the text, footnotes, references,   
and bibliographies by adhering to an acceptable format.

**Content Standards**

2.2 Prepare a bibliography of reference materials for a report using a variety of consumer, workplace, and public documents.

3.12 Analyze the way in which a work of literature is related to the themes and issues of its historical period. (Historical approach)

1.8 Produce concise notes for extemporaneous delivery.

**Process**

- Day 1

\* Break students up into pairs

\* Have students take out a piece of paper and title it, “The Renaissance.” Give them 5 minutes to write (list, etc) everything they know about the Renaissance. Call on 2 – 3 to share.

\* Hand out assignment.

\* Explain that they will use specific internet sites to gather 5 facts about the life or times of William Shakespeare—the topic of which can be found at the top of their assignment, and then with a partner present their findings, including the website used.

\* Give them time to work

\* Exit question (on same as The Renaissance paper): What did you learn today? Sentence starter: Today I learned…

- Day 2

\* Students have 25 minutes to gather any remaining information and practice their presentation

\* Students present their findings.

**Assessment**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Ask yourself this question… | Circle Yes when it’s complete | This part is worth this many points |
| 1. | Do I have 5 facts? | Yes / No | **/25** |
| 2. | Did I cite my source correctly? | Yes / No | **/5** |
| 3. | Did I write neatly, using complete sentences and good grammar? | Yes / No | **/10** |
| 4. | Did I present my facts? | Yes / No | **/10** |
|  |  | **Total points:** | **/50** |